**Latin America Country Project**

**Objective**: You will research the physical and human geography of a country from Latin America. Your country will be given to you in class. After researching, you will display, present, or record your information in a creative way of your choice! *If you choose to work with another student, you will* *share a final grade*.

**MY COUNTRY IS:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I HAVE CHOSEN TO WORK**: Individually or With \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Research Notes**

**Directions**: You will answer the following questions for the research part of your grade. Resources that you can use are listed below. *You will earn points for having notes filled in.*

**Resources**

The links are available on Ms. Smith’s My Big Campus “Latin America Country Project” page. Because you are using only these resources, a bibliography is not necessary.

* CIA World Factbook - <https://www.cia.gov/library/publications/the-world-factbook/index.html>
* World Book (Link on OF Student Home Page and LMC Home Page)
* Country Reports - <http://www.countryreports.org/>
* Scholastic Global Trek - <http://teacher.scholastic.com/activities/globaltrek/>
* National Geographic Country Profiles - <http://kids.nationalgeographic.com/kids/places/find/>
* Lonely Plant - <http://www.lonelyplanet.com/destinations>
* Fact Monster - <http://www.factmonster.com/countries.html>
* Search the index of your textbook for your country as well!

**Basic Information**

1. Name of the Country: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Capital of the Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Flag of the Country
4. Map of the Country
5. Locator Map of the Country (in its region)
6. \*\*Include at least 5 other images

Ideas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Geography**

1. Area of the Country (in square miles): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Two Physical Features (be specific!)
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Climate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Environment – plants and animals

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1. Environment – natural disasters (Hint: Look at CIA Factbook > Geography > Natural Hazards) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Two Natural Resources (be specific!)
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How do the people interact with the environment? (Hint: Look at CIA Factbook > Geography > Environment – current issues) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Human Geography**

1. Five Cultural Traits
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* Language
	* Religion
	* Sports/Activities
	* Clothing
	* Music
	* Art
	* Holidays (fun ones!)
	* Education
	* Others!
7. Population and Population Density (use the area to help calculate!)

Population: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Population Density: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Type of Government: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. GDP and GDP per capita

GDP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

GDP per capita: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Imports/Exports

Imports: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exports: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Two Places to Visit (ex: monuments/attractions, specific places in important cities)
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Optional!**

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-Fun Facts

-Interesting Information

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-Other Ideas?

**Presentation Plans**

**Directions**: A list of possible creative ways to display, present, or record your information is below. Choose the one you like best, and use the space provided to create a plan. *You will be showing your project to the class, so be prepared! You will share for about 5 minutes.*

Ideas for Presentations:

* Presentation – Prezi or Powtoon
* Travel Advertisement or Skit – Live or Video Recorded (can make visuals too!)
* Flyer or Brochure – Microsoft Publisher, Handwritten, or <http://www.smore.com>
* Ask Ms. Smith to approve another idea ☺

How will you display, present, or record your information? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What materials will you need to complete this?

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How will you divide up the work? (If you are working in a group)

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How will you get this project to class? (Especially if it is on the computer or an electronic device…make sure you check and see if it will work at school!)

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**Grading Rubric**

**Directions**: Use this page as a checklist to make sure you have all of the information you need for your project! *The information must be on the final project in order to receive points.*

* **Research Notes** – 5 points for completion

**Basic Information** (7 points total)

* Name – 1 point
* Capital – 1 point
* Flag – 1 point
* Map – 1 point
* Locator Map – 1 point
* Five Pictures – 2 points

**Physical Geography** (8 points total)

* Area – 1 point
* Physical Features – 2 points
* Climate – 1 point
* Environment – plants and animals – 2 points
* Environment – natural disasters – 1 point
* Human impact – 1 point

**Human Geography** (14 points total)

* Five Cultural Traits – 5 points
* Population – 1 point
* Population Density – 1 point
* Government – 1 point
* GDP and GDP per capita – 2 points
* Imports/Exports – 2 points
* Places to Visit – 2 points

**Presentation** (16 points)

* Use of class work time – 10 points
* Neatness (no pencil, no scratch outs, looks nice!) and Organization– 5 points
* Speaks clearly during class presentation – 1 point

 **Total**: 50 points